

# Single Minute Exchange Of Die (SMED) Documentation & Review Checklist

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## Introduction & Scope

Defines the purpose of the checklist and the scope of the SMED process being reviewed. Confirms alignment with overall manufacturing goals.

### Project Name/Die Change Process Identifier

Write something...

### Brief Description of the Die Change Process Being Reviewed

Write something...



**Current Average Die Change Time (Minutes)**

Enter a number...

**Date of Last SMED Implementation/Review**

Enter date...

**SME Category (e.g., Production, Maintenance, Engineering)**

- Production
- Maintenance
- Engineering
- Other

**Scope of Review (e.g., Full Process, Specific Area)**

- Full Process
- Specific Area
- Equipment Specific

**List of Personnel Involved in SMED Review (Name & Role)**

Write something...

**Upload of Current Die Change Process Flowchart (Optional)**

 Upload File

# Process Mapping & Analysis

Covers the documentation and analysis of the current die change process, identifying all steps and associated times.

## Describe the Current Die Change Process (Step-by-Step)

Write something...

## Current Average Die Change Time (Minutes)

Enter a number...

## Upload Process Flow Diagram (Current State)

 Upload File

## Number of Steps Identified in Current Process

Enter a number...

**List the Types of Dies Involved in This SMED Review (e.g., stamping, molding)**

Write something...

**Which categories of waste were observed in the current process? (Select all that apply)**

- Transportation
- Inventory
- Motion
- Waiting
- Over-processing
- Over-production
- Defects
- Unused Talent

**Describe any challenges or bottlenecks observed during the current die change process.**

Write something...

**Number of operators typically involved in the die change.**

Enter a number...

**Date the current process map was last updated.**

Enter date...

# SME Identification & Involvement

Addresses the identification and engagement of Subject Matter Experts (SMEs) crucial for the SMED process.

**Describe the process used to identify potential Subject Matter Experts (SMEs) for the die change process.**

Write something...

**Which departments/roles were involved in identifying and selecting SMEs?**

- Manufacturing Engineering
- Production
- Maintenance
- Quality
- Tooling
- Other (Specify in LONG\_TEXT)

**Number of SMEs initially identified.**

Write something...


**Briefly describe the criteria used to select SMEs (e.g., experience, knowledge, communication skills).**

Write something...

**Were SMEs from different shift teams included?**

- Yes
- No
- Not Applicable

**Upload a list of identified SMEs with their roles and contact information (if available).**

 Upload File

**Describe the initial onboarding or briefing provided to the SMEs regarding the SMED project and their responsibilities.**

Write something...


# Standardized Work Documentation

Focuses on the documentation of standardized work instructions for the die change process, including illustrations and visual aids.

**Describe the overall structure of the Standardized Work Instruction (SWI) for die change. (e.g., numbered steps, visual aids, etc.)**

Write something...

**Upload a copy of the complete, current Standardized Work Instruction (SWI) document.**

 Upload File

**Number of visual aids (pictures, diagrams, videos) included in the SWI.**

Enter a number...

**Which elements are included in the SWI?**

- Step-by-step instructions
- Sequence of operations
- Time standards for each step
- Required tools and equipment
- Safety precautions
- Potential hazards
- Contact information for assistance

**Are the time standards for each step clearly defined and documented?**

- Yes
- No
- Partially

**Describe the methods used to ensure clarity and understandability for operators (e.g., clear language, diagrams, color coding).**

Write something...

**Date of last SWI review and update.**

Enter date...

**Does the SWI include a section on potential problems and troubleshooting?**

- Yes
- No

# Die Change Sequence Optimization

Reviews the optimization steps taken to reduce die change time, covering techniques like parallel operations, trial runs, and process simplification.

## Original Die Change Time (minutes)

## Current Die Change Time (minutes)

## Describe the key steps taken to optimize the die change sequence.

## Which optimization techniques were implemented? (Select all that apply)

- Parallel Operations
- Trial Runs
- Process Simplification
- Equipment Modification
- Tooling Improvement
- Material Preparation Changes
- Other (Specify in Long Text)

**If 'Other' was selected in the previous question, please specify:**

Write something...

**Number of Parallel Operations Introduced:**

Enter a number...

**Were any die change steps eliminated? (Yes/No)**

Yes

No

**If 'Yes' to the previous question, please detail the eliminated steps and rationale:**

Write something...

**Upload 'Before' and 'After' Process Flow Diagrams (if available)**

 Upload File

# Equipment & Tooling Standardization

Evaluates the standardization of equipment and tooling used for die changes to ensure consistency and reduce variability.


**Number of standardized quick-change clamping points per die.**

**Which tooling is standardized for die alignment?**

- Dial Indicators
- Feeler Gauges
- Laser Alignment Tools
- Shims
- None - all custom

**Describe the process for managing and maintaining standardized tooling (calibration, replacement, storage).**

**Upload a list/inventory of standardized tooling used for die changes.**

 Upload File

### How is tooling version control managed?

- Serial Numbering
- Color Coding
- Electronic Tracking System
- No version control implemented

### Number of different types of quick-change adapters used.

Enter a number...

### Describe any modifications made to existing equipment to facilitate standardized tooling. (if applicable)

Write something...

## Material & Parts Preparation

Addresses the preparation of materials and parts needed for the die change process to minimize downtime.

### Describe the current method for preparing dies and associated parts before the die change.

Write something...

**Which of the following materials/parts are routinely prepared in advance?**

- Dies (Upper)
- Dies (Lower)
- Guide Pins
- Slide Blocks
- Springs
- Other (Specify in LONG\_TEXT)

**How much time (in minutes) is currently spent preparing each die (Upper & Lower)?**

Enter a number...

**Detail any specific tooling or equipment used for die/part preparation.**

Write something...

**Are pre-staging areas used for die/part preparation? If so, describe.**

- Yes (Describe in LONG\_TEXT)
- No

**Date of last die/part preparation process review**

Enter date...

# Safety & Ergonomics

Covers safety considerations and ergonomic improvements incorporated into the SMED process.

**Describe any identified hazards related to the die change process.**

Write something...

**Which Personal Protective Equipment (PPE) is required for die changes?**

- Safety Glasses
- Gloves
- Safety Shoes
- Hearing Protection
- High-Visibility Vest
- Other (Specify in LONG\_TEXT)

**Detail any ergonomic improvements implemented during SMED to reduce operator strain. (e.g., new lifting aids, adjusted work heights).**

Write something...

**What is the maximum weight an operator is allowed to lift during a die change?**

Enter a number...

**Describe the lockout/tagout procedures used during die changes. Include specific steps.**

Write something...

**How are potential pinch points addressed during the die change?**

- Guards are in place
- Ramps and slopes used
- Operator training and awareness
- Other (Specify in LONG\_TEXT)

**Upload images or videos demonstrating safe die change procedures and ergonomic improvements.**

 Upload File

# Training & Communication

Focuses on the training provided to operators and the communication plan for the SMED process.

**Describe the initial training program for operators performing the SMED die change.**

Write something...

**Which training methods were utilized? (Select all that apply)**

- Classroom Instruction
- On-the-Job Training (OJT)
- Video Tutorials
- Simulations
- Interactive Workshops

**What is the average time allocated per operator for initial SMED training (in hours)?**

Enter a number...

**Date of the last SMED training for all operators involved.**

Enter date...

**Communication channels used to inform operators about updates to the SMED process. (Select one)**

- Team Meetings
- Email Notifications
- Posters/Visual Aids
- Internal Communication Platform
- Other

**Describe the process for documenting operator competency in performing the SMED die change.**

Write something...

**Upload training material examples (e.g., checklists, visual aids).**

 Upload File

**Is refresher training conducted? (Select one)**

- Yes
- No

**If refresher training is conducted, approximately how often (in months)?**

Enter a number...

# Performance Metrics & Monitoring

Evaluates the metrics used to track the performance of the SMED process and the monitoring system in place.

## Average Die Change Time (Before SMED)

## Average Die Change Time (After SMED)

## Reduction in Die Change Time (%)

## Number of Die Changes per Month

### Data Collection Frequency

- Daily
- Weekly
- Monthly
- Quarterly

### Description of Data Collection Method

Write something...

### Are Data Trends Being Analyzed?

- Yes
- No

### Summarize Key Findings from Data Analysis (If applicable)

Write something...

### Date of Last Performance Review

Enter date...

# Continuous Improvement & Documentation Updates

Addresses the process for ongoing improvement and the plan for keeping SMED documentation up-to-date.

## Frequency of SMED Process Review (Months)

## Date of Last SMED Process Review

## Summary of Changes/Improvements Made Since Last Review

**Areas Targeted for Improvement in Next Review Cycle (Select all that apply)**

- Equipment Standardization
- Operator Training
- Material Preparation
- Process Visualization
- Parallel Operations
- Other (Specify in Long Text)

**Specific Actions Planned for Improvement (related to selections above)**

Write something...

**Document Version Control Status**

- Current Version
- Outdated - Requires Update
- Under Review

**Attach Updated Documentation (if applicable)**

 Upload File

**Person Responsible for Document Updates**

Write something...

**Date of Next Scheduled Review**

Enter date...